



Rokeby Park Primary School Long Term Plan – Key Stage One
Year 1 2016 to 2017

	AUTUMN		SPRING		SUMMER		
	Once Upon A Time		Magnificent Animals		Roots & Roots		
THEME							
Knowledge Understanding of & the World	English	Narrative - 3 Little Pigs Homes- labels Poetry- senses-Hull Fair Listen & respond-poetry	Narrative real experiences Instructional writing (Link to D&T) Listen & respond	Narrative - Animals contemporary fiction- Elmer Recounts Free verse	Narrative - Topic related book- dinosaurs Non chronological reports Familiar poem recital	Narrative - Fairy tale variations-3 Bears, Non chronological reports Familiar poems	Narrative - Contemporary Fiction- Tiddler etc. Description-character descriptions Poetry-linked to underwater creatures
	Maths	Place Value Addition/Subtraction	Shape Place Value Addition & Subtraction	Time Place Value Addition & Subtraction Measurement	Multiplication & Division Fractions	Place Value Addition & Subtraction Multiplication & Division	Addition & Subtraction Multiplication & Division Money Weight & Volume
	Science	Everyday Materials & Season	Humans and senses & Seasons (Link to English-Labels)	Animals (herbivores, carnivores, types of animals) Plants & Seasons	Scientific investigations & revisit animals & Seasons (Link to explanation in English i.e. why or how something happens)		
	History	Toys-old & new Explain how I have changed link to		Technology from the Past/ Links to inventors & made lives		Queen & Royal Family (Charity work, tourism, made	



		Science Museum/Grandparents		better (Look at rooms in houses past/present)		Britain great) Link charity work to Florence Nightingale	
	Geography	Where I live & my address Link to musical composers- streets around school Main towns & Cities Weather changes & weather chart		Hot & Cold countries- developing countries link to history & technology Weather changes & weather chart		Countries In Britain- look at maps (Link to British Values) Weather changes & weather chart	
	Computing	Camera- our school environment/ take photos of each other (star pupil board) Using an app to change photograph	Record Sound & playback (Record themselves performing familiar stories) ICT outside of school-link to D&T cooking ICT AT home etc.	E-Safety-rules/posters Create picture-2simple- Elmer repeating patterns Website Usage		Bee Bots- to different destinations Series of instructions- for the above journey	
Creative Development	Music	Charanga Hey You Link to musical composers- streets around school	Charanga Little Angel get her wings	Charanga In the Groove	Charanga Rhythm in the way we walk & banana rap	Charanga Round & Round	Charanga Reflect, Rewind & replay



	Art	Mood in art work Primary & secondary colour- colour mixing		Repeating patterns- Link to computing Art history- looking at artist opinion & questions Look at an artist- Kandinsky- Elmer inspired by Kandinsky Cave Drawings- Cave Baby story		Design the Queen a commemorative bowl-coil pot link to D&T Still Life- Line drawing- different thicknesses	
	D & T	Design & make a sandwich-link to literacy instructional writing Christmas Food- cut food safely Salt Dough (Link to ICT- ICT in the kitchen/at home)		Spit pin puppets- moving parts		Designing bowl then make it OR Design & make a new chair for Goldilocks & then make the model stronger OR make a boat that floats link to scientific enquiry	
Physical Development	P.E.	First Steps Ball Skills	First Steps Ball Skills	First Steps Gymnastics	First Steps Gymnastics	First Steps Athletics	First Steps Athletics
Personal, Social & Emotional	R.E.	1.1 Looking at me, looking at you <i>What makes us special?</i>		1.2 Caring for the world <i>How can we keep the world special?</i>		1.3 Worship and festivals <i>What happens in a place of worship?</i>	



	Personal Development	<p>To Try New Things Enjoy new things, find things that energise, become fully involved in clubs, meet up with others who share similar interests</p> <p>To Work Hard Have fun working, understand the benefits of effort and commitment, continue to practise even when accomplished, encourage others</p> <p>To Concentrate Give full concentration, 'tune out' most distractions, understand techniques and methods that aid concentration, develop expertise and deep interest in some things</p> <p>To Push Myself Find ways to push past doubts, fears or a drop in motivation even in challenging circumstances, push myself in areas that are not so enjoyable, listen to others who encourage and help and thank them for their advice, reflect upon how pushing past doubts, fears or a drop in motivation leads to a different outlook</p> <p>To Imagine Generate lots of ideas, show a willingness to be wrong, know which ideas have value and are useful, act on ideas, ask lots of questions</p> <p>To Improve Clearly identify own strengths, identify ideas for improvement, seek the opinion of others to help identify improvements, show effort and commitment in refining and adjusting work</p> <p>To Understand Others Listen first to others before trying to be understood, change behaviours to suit different situations, describe and understand others' points of view</p> <p>To Not Give Up Show a determination to keep going, despite failures and setbacks, reflect upon the reasons for failures and find ways to bounce back, stick at an activity even in the most challenging of circumstances, see possibilities and opportunities even after a disappointment, consider oneself to be lucky and understand the need to look for luck</p>
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