



Rokeby Park Primary School Long Term Plan – Key Stage Two
Year 4 2016 to 2017

	AUTUMN		SPRING		SUMMER		
	THEME	Once Upon A Time	Made in Hull	Uncovering the past	All the World's a Stage	The Great Outdoors	
Knowledge Understanding of & the World	English	Narrative: 'The True Story of The Three Little Pigs' Non Fiction: Wolf Non Chronological Report Free Verse Poetry	Narrative: Escape From Pomeii Non Fiction: Roman Non-fiction Riddles	Narrative: Firebird Non Fiction: Egyptian Non-fiction Narrative Poetry	Narrative: The Wolves in the Walls Non Fiction: Persuasive letter writing Poetry Recital	Narrative: The Village that Vanished Non Fiction: Discussion Poetry Vocabulary	Narrative: Fly Eagle, Fly Non Fiction: Explanation Research a Poet
	Maths	Number-place value Number-addition and subtraction Number-multiplication and division	Number-multiplication and division Measurement-Length, Mass, Capacity, Time and Money Wider problem solving	Number-Fractions and Decimals Geometry-Angles	Geometry-Shape and Symmetry Number-Four Operations Wider problem solving Measurement-Area	Measurement-Perimeter and Length Geometry-Position and Direction Number-Fractions and Decimals	Statistics Wider problem solving Number-Place Value Measurement-Perimeter and Area
	Science	Sound	Animals including	Electricity	States of Matter	Living things and habitats	Investigations (working



			humans			scientifically)
	History	Romans	The impact the Romans had on Hull	Egyptians	Elizabethans	Stuarts and Tudors
	Geography	Italy – where Italy is, different hemispheres, world maps/atlasses	Roman history in Hull	Egypt – where Egypt is, different hemispheres, world maps/atlasses	Spanish Armada - Seven seas of the world	Holiday Destinations – world maps, climates, <u>time zones</u> , tropic of Capricorn/Cancer, comparison of countries’ physical and human Geography. North America. Europe (including Russia)
	Computing	E-Safety Research – Julius Caesar	Scratch I can debug a program	Software	Podcast	Programing map Collect and present data (We are meteorologists: Weather data collection and comparison of weathers in different countries)
	French	On y va All aboard	Quel tempe fait il	Le carnaval des animaux Carnival of animals		L’argent de poche Vive la sport
Creative Development	Music	Mamma Mia	Five Gold Rings	Glockenspiel Stage 3	Benjamin Britten – Cuckoo!	Lean On Me Reflect, Rewind and Replay
	Art	Action strips – Olympic sportsmen	Depictions of Hull’s landmarks Humber Bridge silhouette	Egyptian wall art Hieroglyphs	Portraits -sketch / paint / collage	Pencil sketching - nature Watercolour landscapes. Colour charts to form abstract colour gardens



	D & T		Mosaics	Sarcophaguses	Food	Junk modelling of a vase of flowers	Create a 'Bug Hotel'
Physical Development	P.E.	Basketball	Net/court/wall games	Gymnastics	Invasion Games	Dance Athletics	Swimming
Personal, Social & Emotional	R.E.	<p>Explore a variety of personal and religious rituals that show identity, diversity and belonging including rites of passage.</p> <p>Investigate a variety of celebrations including religious festivals.</p>		<p>Explore the teaching of significant religious people past and present.</p> <p>Consider why and how people of faith live their lives according to beliefs, rules and values.</p>		<p>Find out about the key beliefs of two or more religions.</p> <p>Investigate forms of religious practise that give a sense of identify and belonging to members of a local faith community and to others.</p>	
	Personal Development	<p>To Try New Things Enjoy new things, find things that energise, become fully involved in clubs, meet up with others who share similar interests</p> <p>To Work Hard Have fun working, understand the benefits of effort and commitment, continue to practise even when accomplished, encourage others</p> <p>To Concentrate Give full concentration, 'tune out' most distractions, understand techniques and methods that aid concentration, develop expertise and deep interest in some things</p> <p>To Push Myself Find ways to push past doubts, fears or a drop in motivation even in challenging circumstances, push myself in areas that are not so enjoyable, listen to others who encourage and help and thank them for their advice, reflect upon how pushing past doubts, fears or a drop in motivation leads to a different outlook</p> <p>To Imagine Generate lots of ideas, show a willingness to be wrong, know which ideas have value and are useful, act on ideas, ask lots of questions</p> <p>To Improve Clearly identify own strengths, identify ideas for improvement, seek the opinion of others to help identify improvements, show effort and commitment in refining and adjusting work</p> <p>To Understand Others Listen first to others before trying to be understood, change behaviours to suit different situations, describe and understand others' points of view</p> <p>To Not Give Up Show a determination to keep going, despite failures and setbacks, reflect upon the reasons for failures and find ways to bounce back, stick at an activity even in the most challenging of circumstances, see possibilities and opportunities even after a disappointment, consider oneself to be lucky and understand the need to look for luck</p>					