



Rokeby Park Primary School Long Term Plan – Key Stage Two
Year 6 2016 to 2017

	AUTUMN		SPRING		SUMMER		
	THEME	ADVENTURE TIME	STREETS THROUGH TIME	THROUGH THE LOOKING GLASS	STORY MAKERS	HISTORY HUNTERS	HOME AND AWAY
Knowledge Understanding of & the World	English	Greek Myth Writing	Street Child by Berlie Doherty and A Christmas Carol by Charles Dickens	Treasure Island by Robert Louis Stevenson, Lost Happy Endings and Poetry – develop dictionary skills through poetry vocabulary (antonyms and synonyms)	St. George and the Dragon Adaptation of a text Non-chronological report on dragons Poetry - Read and respond to poetry, reciting poems by heart	William Shakespeare A Midsummer Night's Dream and Macbeth Write in the style of a chosen author Non Fiction – debate on Richard III Poetry – Monologues linked to our literary heritage	Oliver Twist by Charles Dickens Write a contemporary version Play-scripts Non-Fiction – Discussion on Wind Turbines (Siemens link) Poetry – research a particular poet or style of poetry Recite poems by heart
	Maths	Place Value Four Operations	Fractions Wider Problem Solving Geometry	Decimals Percentages Measurement Position & Direction	Algebra Ratio Wider Problem Solving Statistics	Properties of Shape Position & Direction Measurements Fractions	Post SATs Project Work using Y6 Maths curriculum taught this year
	Science	Scientific Enquiry and Vocabulary Materials & Their Properties	Electricity & Light	Charles Darwin, Human Evolution & Inheritance	Living Things in their Environment	Living Things in their Environment Animals including Humans	Animals including Humans
	History	Ancient Greece	Victorians			Plantagenet Era Richard III	
	Geography	Greece		Tropics, Climate and Time Zones	Biomes and the Water Cycle		Growth of Hull Origins Map Work work (c.c. Maths)
	Computing	E Safety Computer	Scratch Algorithms &	App Creating Solving	Databases	Prezi - presentations	Scratch Algorithms &



	French	Literacy Notre Monde	Programming Le Passe et les presents	problems Au Parc d'attractions	Monter un Café		Programming Quoi du neuf?
Creative Development	Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
	Art	Grecian Art	Victorian Art Industrial Revolution – Lowry style	Still Life & Compositions	Dragons Shields	Portraits Kings and Queens	
	D & T	Using clay – Grecian urn	Victorian Christmas Cards and Crackers	Design and make a container to hold a bottle of rum or poison for a pirate	3D Dragon Making	Tapestry City of Culture Hull images	Hull 2017 Souvenirs Make and sell a product Enterprise
Physical Develop ment	P.E.	Cricket & Rounders	First Steps Invasion Games & Hockey	Football	First Steps & Gymnastics	Tennis & Athletics	First Steps & children's choice of PE activities



Personal, Social & Emotional	R.E.	<p>Justice and Freedom explore issues of justice and freedom consider religious teachings of forgiveness and reconciliation AT1 - describe what freedom means to people of faith show understanding of the beliefs and feelings of faith members who have experienced injustice identify the impact of a religious teaching such as forgiveness on a believer's actions identify the impact that reconciliation has on community harmony AT2 - explain what freedom means to them share experiences of injustice and explain their hopes and dreams for a just world give examples of conflicts that have been resolved within the family, school or community appreciate the power of forgiveness and reconciliation in the world</p>	<p>Living A Faith Investigate different forms of worship investigate religious rituals that show identity and belonging in different religious traditions AT1 - show how forms of worship are expressions of belief show how the milestones of life give a sense of identity and belonging for faith members AT2 - express thoughts about the importance of worship for faith members discuss the impact of rites of passage on faith members, their family and community</p>	<p>Hopes and Visions investigate the life and key teachings of faith founders and make links with key religious beliefs consider some ultimate questions AT1 - explain the significance of the key teachings of faith founders for faith members identify what makes some questions ultimate offer answers to an ultimate question from different faith perspectives AT2 - consider how key teachings may impact on faith members and the community suggest answers to some ultimate questions compare their responses to an ultimate question with that of a faith member, respecting all viewpoints</p>
	Personal Development	<p>To Try New Things Enjoy new things, find things that energise, become fully involved in clubs, meet up with others who share similar interests</p> <p>To Work Hard Have fun working, understand the benefits of effort and commitment, continue to practise even when accomplished, encourage others</p> <p>To Concentrate Give full concentration, 'tune out' most distractions, understand techniques and methods that aid concentration, develop expertise and deep interest in some things</p> <p>To Push Myself Find ways to push past doubts, fears or a drop in motivation even in challenging circumstances, push myself in areas that are not so enjoyable, listen to others who encourage and help and thank them for their advice, reflect upon how pushing past doubts, fears or a drop in motivation leads to a different outlook</p> <p>To Imagine Generate lots of ideas, show a willingness to be wrong, know which ideas have value and are useful, act on ideas, ask lots of questions</p> <p>To Improve Clearly identify own strengths, identify ideas for improvement, seek the opinion of others to help identify improvements, show effort and commitment in refining and adjusting work</p> <p>To Understand Others Listen first to others before trying to be understood, change behaviours to suit different situations, describe and understand others' points of view</p> <p>To Not Give Up Show a determination to keep going, despite failures and setbacks, reflect upon the reasons for failures and find ways to bounce back, stick at an activity even in the most challenging of circumstances, see possibilities and opportunities even after a disappointment, consider oneself to be lucky and understand the need to look for luck</p>		