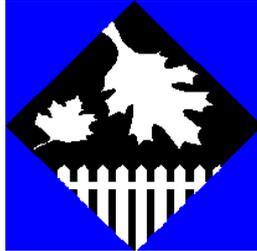


Rokeby Park Primary School



Pupil Premium Policy

Reviewed: September 2016

Next review: September 2019

Rokeby Park Primary School
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Rationale:

At Rokeby Park Primary School we aim for every pupil to 'aim to be the best they can be'.

The targeted and strategic use of pupil premium funding will support us in achieving our aims.

The Pupil Premium – DfE Guidance

- The pupil premium, which is additional to main school funding, is to be used in schools to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- It is for schools to decide how the pupil premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the pupil premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the premium.

Principles:

- We ensure all teaching and learning opportunities are targeted to meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- We ensure appropriate provision is in place to address the attainment gap that may exist for some vulnerable groups, whilst recognising that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are in registered for or qualify for free school meals. We therefore allocate pupil premium funding to support any pupils or groups of pupils that the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals. Needs and analysis and deployment of resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- All work through Pupil Premium is aimed at the acceleration of pupil progress and moving children to at least age related expectations, initially in Literacy and Numeracy.

Provision:

The range of provision the Governors may consider include:

- Providing small group work with an experienced teacher or TA focused on overcoming gaps in learning.

- 1:1 Tutoring and/or support for short, regular sessions to enable a child to catch up with peers.
- Early intervention through targeted programmes to support developing speaking and listening skills, reading, writing and number concepts.
- The specific teaching of phonics (throughout the school) as an essential component of supporting the development of early reading skills
- Additional teaching and learning opportunities provided through trained TAs, pastoral care or external agencies.
- Parental involvement – an increased focus on activities and/or initiatives that encourage parents to support their children’s learning effectively.
- Pupil premium resources will also be used to support able children from the target group.

Reporting:

It is the responsibility of the Headteacher, or a delegated member of the Senior Leadership Team, to include the following information in an annual report for the Governors:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last annual report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision when compared with other forms of support.

It is the responsibility of the Headteacher and Chair to ensure this information is reported to the full governing body.

The Governors of Rokeby Park Primary School will ensure that there is annual statement to parents on how pupil premium grant has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils.

Appeal:

Any appeals against this policy will be through the Governing Body Complaints Procedure.

Agreed

Signed

Review

This policy will be reviewed every three years or if there is a change in legislation

Reviewed: September 2016 by C Smith & R East

Next review date: September 2019