



Rokeby Park Primary School Long Term Plan – Key Stage Two
Year 4 2017 to 2018

	AUTUMN		SPRING		SUMMER		
	THEME	We Are Detectives	Let's Celebrate!	Once Upon A Time	Natural Wonders	Wonderful World	
Knowledge Understanding of & the World	English	<p>Romans on the Rampage Roman (Write an alternative ending. Newspaper Reports on the Roman invasion of Britain.</p> <p>Free Verse Poetry linked to Autumn.</p>	<p>Peter Pan Diary Extracts.</p> <p>Formal letter of persuasion linked to an event: City of Culture.</p> <p>Poetry: riddles linked to Christmas.</p>	<p>Write and perform a play based on a familiar story</p> <p>Non-Fiction – Report writing</p> <p>Poetry – Narrative Poems</p>	<p>Narrative – Based on traditional tales (Myths/Quests)</p> <p>Non-fiction Persuasion letter writing.</p> <p>Poetry – Narrative Poetry Recite poem by heart and perform to the class.</p>	<p>Narrative – Stories with a theme – Write from a character's viewpoint</p> <p>Non-fiction – Consider different sides of an argument and decide on a course of action.</p> <p>Poetry – Use vocabulary from poems to develop dictionary skills (Link to Summer)</p>	<p>Narrative – Stories with a theme - Autobiographical</p> <p>Non Fiction – Explanation (Create a flow chart to explain how a new invention works; Link to Geography topic.</p> <p>Poetry – Research a particular poet/poetry and recite poems by heart</p>
	Maths	Place Value Addition and Subtraction	Multiplication and Division Perimeter and Length	Multiplication and Division Area	Fractions and Decimals	Fractions and Decimals Place Value Time Money	Position and Direction Statistics Properties of Shape
	Science	Living things and their habitats	Animals, including humans	States of matter	Sound	Electricity	Working Scientifically
	History	Romans Linking Romans	N/A	Tudors	N/A		Egyptians



		to Hull. Looking at artefacts, visits and performances.					
	Geography	N/A	Locational knowledge/Place knowledge		Human and physical geography - Climate zones, mountains and volcanoes.	Geographical skills and fieldwork N/A	
	Computing	Coding and Online Safety.	Spreadsheets	Writing	Logo/Animation	Effective Searching	Hardware Investigators
	French	Quel temps fait-il? (What's the weather like?)	On y Va (All aboard)	Le Carnaval des Animaux The Carnival of		Le Carnaval des Animaux The Animals.	L'argent de poche (Pocket money)
Creative Development	Music AH to Teach						
	Art VC to Teach	Mosaics					
	D & T VC to Teach		Linked to London topic				
Physical Develop ment	P.E.	Netball	First Steps Cricket	Gymnastics	First Steps Dance	Football/Athletics	First Steps Outdoor and Adventurous
Personal, Social & Emotional	R.E. VC to Teach	Unit 4.1- Belonging to the community.					



Personal Development

To Try New Things

Enjoy new things, find things that energise, become fully involved in clubs, meet up with others who share similar interests

To Work Hard

Have fun working, understand the benefits of effort and commitment, continue to practise even when accomplished, encourage others

To Concentrate

Give full concentration, 'tune out' most distractions, understand techniques and methods that aid concentration, develop expertise and deep interest in some things

To Push Myself

Find ways to push past doubts, fears or a drop in motivation even in challenging circumstances, push myself in areas that are not so enjoyable, listen to others who encourage and help and thank them for their advice, reflect upon how pushing past doubts, fears or a drop in motivation leads to a different outlook

To Imagine

Generate lots of ideas, show a willingness to be wrong, know which ideas have value and are useful, act on ideas, ask lots of questions

To Improve

Clearly identify own strengths, identify ideas for improvement, seek the opinion of others to help identify improvements, show effort and commitment in refining and adjusting work

To Understand Others

Listen first to others before trying to be understood, change behaviours to suit different situations, describe and understand others' points of view

To Not Give Up

Show a determination to keep going, despite failures and setbacks, reflect upon the reasons for failures and find ways to bounce back, stick at an activity even in the most challenging of circumstances, see possibilities and opportunities even after a disappointment, consider oneself to be lucky and understand the need to look for luck