



Rokeby Park Primary School Long Term Plan – Key Stage Two
Year 6 2017 to 2018

Knowledge Understanding of & the World		AUTUMN		SPRING		SUMMER	
	THEME	We Are Detectives	Let's Celebrate!	Once Upon A Time		Natural Wonders	Wonderful World
	English	Greek Myth Writing – creating settings, characterisation and atmosphere Newspaper Article Greek Gods and Goddesses – writing in role Poetry Features and Language	Street Child by Berlie Doherty A Christmas Carol by Charles Dickens Diaries, letters, alternative endings Non Fiction Report - Victorians Poetry – Free Verse (read, write and perform)	Lost Happy Endings by A range of short stories using differing viewpoints Instruction writing – How to trap/catch a witch Poetry – develop dictionary skills through poetry vocabulary (antonyms and synonyms)	St. George and the Dragon Adaptation of a text Non-chronological report on dragons Poetry - Read and respond to poetry, reciting poems by heart	William Shakespeare Macbeth Write in the style of a chosen author Non Fiction – debate on Richard III Poetry – Monologues linked to our literary heritage	Jungle Book Write a contemporary version Play-scripts Non-Fiction – Discussion on Wind Turbines (Siemens link) Poetry – research a particular poet or style of poetry Recite poems by heart
	Maths	Place Value Four Operations	Fractions Wider Problem Solving Geometry	Decimals Percentages Measurement Position & Direction	Algebra Ratio Wider Problem Solving Statistics	Properties of Shape Position & Direction Measurements Fractions	Post SATs Project Work using Y6 Maths curriculum taught this year
	Science	Scientific Enquiry and Vocabulary Materials & Their Properties (grouping materials, differences between solids, liquids and gases, changing materials, separating materials)	Electricity & Light (circuit symbols, circuit diagrams, making circuits, how we see and hear) (how the eye works, how we see, information about the Sun, Earth and Moon, shadows, day & night, orbits)	Charles Darwin, Human Evolution & Inheritance (Study of Charles Darwin and his life, how humans have evolved and how offspring inherit family traits and fossils)	Living Things in their Environment (green plants, flowering plants, growing plants using keys, adaptation, feeding relationships, micro-organisms, and habitats)	Living Things in their Environment Animals including Humans (study of animals using keys, adaptation, feeding relationships and habitats) (Digestive system, respiratory systems and movement)	Animals including Humans (Digestive system, respiratory systems and movement)
	History	Ancient Greece The cities, everyday life, farming and fishing, language and	Victorians Industrial Revolution Rural/Town Queen Victoria/Albert	Stone Age/Bronze Age/Iron Age	/	Plantagenet Era Richard III The Plantagenet Era Timeline	/



		learning, Greek Gods	Victorian Christmas (c.c. English)			Rulers Family Tree King Richard Magna Carta – 1215 King John	
	Geography	Greece vs UK Modern Greece, location, cities and towns, climate and holiday destinations compared to UK		Tropics, Climate and Time Zones Compass Points (c.c. Maths) Latitude & Longitude Time Zones (c.c. Maths)	Biomes and the Water Cycle Biomes – different environments, similarities and differences The weather and its effect on the environments		Growth of Hull Origins Map Work How Hull has evolved Fishing Industry Co-ordinates, Ordnance Survey work (c.c. Maths)
	Computing Purple Mash	Online Safety Computer Literacy	Coding Algorithms & Programming	App Creating Solving problems	Databases	Prezi - presentations	Coding Algorithms & Programming
	French	Notre Ecole (Our School)	Quoi du neuf? (What's in the News?)	Monter un Café (Creating a Café)		Le Passe et les presents (Then and Now)	Notre Monde (Our School)
Creative Development	Music	Charanga Livin' on a Prayer	Charanga Benjamin Britten – A New York Carol Music Man – Samba	Charanga Classroom Jazz 2	Charanga Fresh Prince of Bel Air Music Man -	Charanga Make You Feel My Love	Charanga Reflect, Rewind and Replay Music Man -
	Art	Grecian Art	Victorian Art Portrait of Queen Victoria Industrial Revolution – Lowry style	Still Life & Compositions	Dragons Shields	Portrait of Richard III Illuminations (letters in gold)	Production Stage props and backdrops
	D & T	Using clay – Grecian urn Make a Greek salad	Victorian Christmas Cards and Crackers (The crackers make and sell at the Christmas Fair, also do for danglies in the hall)	Design and make a Stone Age settlement	3D Dragon Making		Tapestry Our Community at Rokeby



Physical Development	P.E.	First Steps Netball	First Steps Gymnastics	First Steps Dance	First Steps Outdoor and Adventure (Orienteering)	First Steps Cricket	First Steps Athletics
Personal, Social & Emotional	<p>R.E.</p>	<p>Justice and Freedom explore issues of justice and freedom consider religious teachings of forgiveness and reconciliation AT1 - describe what freedom means to people of faith show understanding of the beliefs and feelings of faith members who have experienced injustice identify the impact of a religious teaching such as forgiveness on a believer's actions identify the impact that reconciliation has on community harmony AT2 - explain what freedom means to them share experiences of injustice and explain their hopes and dreams for a just world give examples of conflicts that have been resolved within the family, school or community appreciate the power of forgiveness and reconciliation in the world</p>		<p>Living A Faith Investigate different forms of worship investigate religious rituals that show identity and belonging in different religious traditions AT1 - show how forms of worship are expressions of belief show how the milestones of life give a sense of identity and belonging for faith members AT2 - express thoughts about the importance of worship for faith members discuss the impact of rites of passage on faith members, their family and community</p>		<p>Hopes and Visions investigate the life and key teachings of faith founders and make links with key religious beliefs consider some ultimate questions AT1 - explain the significance of the key teachings of faith founders for faith members identify what makes some questions ultimate offer answers to an ultimate question from different faith perspectives AT2 - consider how key teachings may impact on faith members and the community suggest answers to some ultimate questions compare their responses to an ultimate question with that of a faith member, respecting all viewpoints</p>	



	Personal Development	<p>To Try New Things Enjoy new things, find things that energise, become fully involved in clubs, meet up with others who share similar interests</p> <p>To Work Hard Have fun working, understand the benefits of effort and commitment, continue to practise even when accomplished, encourage others</p> <p>To Concentrate Give full concentration, 'tune out' most distractions, understand techniques and methods that aid concentration, develop expertise and deep interest in some things</p> <p>To Push Myself Find ways to push past doubts, fears or a drop in motivation even in challenging circumstances, push myself in areas that are not so enjoyable, listen to others who encourage and help and thank them for their advice, reflect upon how pushing past doubts, fears or a drop in motivation leads to a different outlook</p> <p>To Imagine Generate lots of ideas, show a willingness to be wrong, know which ideas have value and are useful, act on ideas, ask lots of questions</p> <p>To Improve Clearly identify own strengths, identify ideas for improvement, seek the opinion of others to help identify improvements, show effort and commitment in refining and adjusting work</p> <p>To Understand Others Listen first to others before trying to be understood, change behaviours to suit different situations, describe and understand others' points of view</p> <p>To Not Give Up Show a determination to keep going, despite failures and setbacks, reflect upon the reasons for failures and find ways to bounce back, stick at an activity even in the most challenging of circumstances, see possibilities and opportunities even after a disappointment, consider oneself to be lucky and understand the need to look for luck</p>
--	-----------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------