



**Rokeby Park Primary School  
Pupil Premium Analysis  
2016 - 2017**

The pupil premium is additional funding for publicly funded schools in England to use to help raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The pupil premium is allocated to schools for:

- Children of statutory school age from low-income families who are known to be eligible for Free School Meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

The DFE offer the following guidance:

*In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.*

However they also state that:

*Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.*

Our school receives additional funding via the Pupil Premium to help ensure that all groups of children have the opportunity to achieve well. Funding is linked to the number of pupils who are, or have been, eligible to receive free school meals or are 'Looked After' or belong to 'Service Families.' This does not include those in receipt of Universal Free School Meals in Key Stage 1.

The purpose of this report is to inform parents, carers and governors how much pupil premium funding the school received for 2016-17, how it was spent and the impact it had on pupils' achievement. Pupil Premium funding enables us to tailor provision to meet individual needs through the use of research based teaching and learning programmes that can offer sustained and accelerated progress for our children. This funding is utilised to ensure that any identified gap in attainment between Pupil Premium children and non-pupil premium children is addressed and the gap is closed.

Rokeby Park Primary school is a smaller than averaged sized school. The level of deprivation in the school is above the Local Authority average. 70% of households are categorised within 10% of the most deprived households nationally. The percentage of pupils eligible for a free school meal (eligible for and claiming FSM at any time in the last 6 years) is 32.3% which is broadly in line with the LA average but above national.

Whilst we have an above average number of children who attract the Pupil Premium we also have a significant proportion who do not. The parents of these children may not fulfil the eligibility criteria as they make a conscience effort to work, albeit sometimes in very low paid employment, rather than claim benefits. A small minority of parents choose not to register their entitlement. Some children in the school who are not eligible for pupil premium could also be classed as disadvantaged due to a range of factors.

We understand that the barriers to learning are not the same for all children and we strive to identify those barriers for individuals. Disadvantage cannot and will not be used as an excuse for underachievement at Rokeby Park. Senior leaders have extremely high expectations and will relentlessly challenge low aspirations amongst staff, parents and the wider school community. There are high levels of support and challenge and all staff are held to account. Rigorous assessment and tracking procedures are in place which enables us to quickly identify any children who are not making the progress expected. Data analysis is robust and is available for individual, cohorts and groups of children.

Spending from our Pupil Premium funding has, and will continue to be, focused on the development of *Quality First Teaching* across the school so that all children have the very best opportunity to succeed.

### School Overview

Total number of pupils on roll	186
Percentage eligible for Pupil Premium	32%
Total amount of Pupil Premium received	£75840

### Year Group Overview

Year Group	Cohort Size	Pupil Premium
Reception	25	16%
Year 1	27	19%
Year 2	26	35%
Year 3	19	47%
Year 4	26	42%
Year 5	21	48%
Year 6	20	60%

*NB: We feel that the PP data in Reception and Y1 is artificially low due to the impact of UIFSM. All children in KS1 are entitled to a free school meal, which means parents may not be claiming for free school meal, even though they are entitled to these. If parents do not claim the school does not receive the pupil premium funding the children are entitled to.*

### Summary of Spend Data

#### Absence

	Absence					Persistent Absence				
	Disadv	Others In school	Others nationally	In school gap	Gap with national	Disadv	Others In school	Others nationally	In school gap	Gap with national
2017	4.4	3.7	3.7	-0.7	-0.7	11.7	3.5	7.1	-8.2	-4.6

The absence of pupil premium pupils is below that of others nationally; however, this has improved since 2015/2016.

The absence of pupil premium pupils is above that of our non-pupil premium pupils; however, this has improved since 2015/2016.

#### Early Years Foundation Stage

	Disadv	Others In school	In school gap	Others Nat	Gap with Nat
% achieving Good Level of Development	25	80	-55	72	-47

Number of pupils	4	20			
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There were 24 pupils in Reception in 2016/2017 and only 4 of these were pupil premium pupils.

### Year 1 Phonics Screening

	Disadv	Others In school	In school gap	Others Nat	Gap with Nat
% reaching required standard	33	86	-53	84	-51
Number of pupils	3	21			

Of the 24 pupils in Y1 in 2016/2017, 3 were pupils eligible for the pupil premium. 33% of pupil premium pupils reached the expected standard – this was well below the national figure for all pupils. Two pupil premium pupils did not achieve the expected standard – these pupils will continue to receive daily phonics to help ensure they are on track to achieve the expected standard at the end of Y2.

### Year 2 Phonics Re-check

	Disadv	Others In school	In school gap	Others Nat	Gap with Nat
% reaching required standard	100	100	0	83	+17
Number of pupils	2	6			

All children achieved the expected standard by the end of Y2. This is well above the national average.

### End of Key Stage 1

	Disadv	Others In school	In school gap	Others Nat	Gap with Nat
Number of pupils in total	8	18			
Reading WA+	88	78	+10	79	+9
Reading - Greater depth	63	33	+30	28	+35
Writing WA+	100	72	+28	72	+28
Writing – Greater depth	38	28	+10	18	+20
Mathematics WA+	100	78	+22	79	+21
Mathematics - Greater depth	50	22	+28	23	+27

88% of pupil premium pupils were assessed to be working at the expected standard or above in reading by the end of KS1. 100% of pupil premium pupils were assessed to be working at the expected standard or above in writing by the end of KS1. 100% of pupil premium pupils were assessed to be working at the expected standard or above in maths by the end of KS1. This represents at least good progress as at the end of EYFS 33% of pupil premium pupils achieved a good level of development.

### End of Key Stage 2

	Disadv	Others in school	In school gap	Others Nat	Gap with Nat
Number of pupils in total	9	11			
Reading WA+	67	91	-24	77	-10
Reading – Higher Score	22	55	-3	29	-7
Reading – average scaled score	102.6	109.1	-6.5	105.4	-2.8
Writing at WA+	67	91	-24	81	-14

Writing GD	22	45	-23	21	+1
Mathematics WA+	67	91	-24	80	-13
Mathematics Higher score	11	9	+2	27	-16
Mathematics - average scaled score	100.9	104.2	-3.3	105.3	-4.4
GPS	67	91	-24	82	-15
GPS Higher score	11	27	-16	36	-25
GPS average scaled score	103.1	107.0	-3.9	107.0	-3.9
RWM combined	67	82	-15	67	0
RWM combined – higher score	11	9	+2	36	-25

Outcomes for pupil premium pupils were below other pupils nationally in all subjects.

#### Average Progress

	Disadv	Others in school	In school gap	Others Nat	Gap with Nat
Reading	1.44	5.22	-3.78	0.33	+1.11
Writing	1.95	4.89	-2.94	0.17	+1.78
Mathematics	-0.53	0.25	0.78	0.28	-0.81

In 2017 pupils eligible for the pupil premium made better progress in reading and writing than other pupils nationally. In maths pupils eligible for the premium made less progress than other pupils nationally.

### Qualitative Outcomes

Resource and intended impact	Qualitative Outcomes
<p>Phonics Teaching</p> <ul style="list-style-type: none"> <li>• Additional members of staff trained to deliver RWI phonics (EYFS &amp; KS1)</li> <li>• QFT of phonics</li> </ul>	<ul style="list-style-type: none"> <li>• HLTA trained to lead phonics training programme and deliver bespoke training to other staff to ensure high quality teaching of phonics</li> </ul>
<p>Staff Training</p> <ul style="list-style-type: none"> <li>• Support staff trained in specific evidence based interventions (FFT Wave 3, Inference, Catch Up Literacy)</li> <li>• Maths leader training with Yorkshire and Humber Maths Hub and able to lead on development of QFT in maths</li> <li>• Children make good progress in reading, writing and maths</li> </ul>	<ul style="list-style-type: none"> <li>• Support staff are highly trained and effective which has impacted on pupil progress</li> <li>• Maths leader effectively leads maths subject area and able to support other staff to develop teaching and learning</li> </ul>
<p>Booster Groups</p> <ul style="list-style-type: none"> <li>• Y6 booster groups led by SLT twice weekly during spring and summer term to close gaps in learning</li> <li>• Y3 booster group led by Y3 teacher to close gaps in learning</li> </ul>	<ul style="list-style-type: none"> <li>• Children well prepared for Y6 SATs</li> <li>• Children in Y3 fully prepared for expectations of KS2</li> </ul>
<p>Subsidised Breakfast Club including</p> <ul style="list-style-type: none"> <li>• Identified children ready to learn</li> <li>• Opportunity to complete homework</li> <li>• Fluency in reading</li> <li>• Improved attendance</li> <li>• Support working parents</li> </ul>	<ul style="list-style-type: none"> <li>• Children start the day having had breakfast and the opportunity to develop social skills with peers alongside adult support.</li> <li>• Children who do not have opportunity to read at home access support from highly trained support staff</li> </ul>
<p>Well-being and Parental Engagement / Support</p> <ul style="list-style-type: none"> <li>• Member of staff developing role as emotional well-being worker to support pupils and families</li> <li>• Secure the safety and well-being of all pupils</li> <li>• Support families who have specific needs</li> <li>• Develop parental capacity to support learning</li> <li>• Improvements in attendance of children from vulnerable families</li> </ul>	<ul style="list-style-type: none"> <li>• Parents have engaged with their children's learning</li> <li>• Support given to vulnerable families to help them engage with the school</li> <li>• Attendance of children from vulnerable families improved</li> </ul>

<p>Subsidised Visits / Out of school activities</p> <ul style="list-style-type: none"> <li>• Increased range of experiences and activities which promote the development of SMSC</li> <li>• Children take part in invaluable learning experiences aimed at raising future aspirations and ambitions</li> </ul>	<ul style="list-style-type: none"> <li>• Visits facilitated proved very successful in widening our children's opportunities and experiences</li> <li>• Children gain enjoyment of learning and raise aspirations</li> <li>• Children make good progress in reading, writing and maths</li> </ul>
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The evaluation of our spending for 2016-17 has informed elements of our School Improvement Plan for 2017-18, our new Pupil Premium statement and is also a key part of our appraisal / performance management procedures.

#### Allocation of Pupil Premium Funding for 2016/2017

	Rationale	Cost
<p><b>Quality of Teaching for All</b> High quality teaching and learning and assessment strategies</p>	<p>QFT to ensure all pupil premium pupils make good progress during their time at school. Clear assessment and data tracking systems are in place and rigorous monitoring and evaluation systems are in place.</p>	<p>£54888</p>
<p><b>Targeted Support</b> Pupil premium pupils are tracked and monitored effectively</p>	<p>Ensure all pupil premium pupils are carefully tracked and monitored so that barriers to learning are identified and these are addressed to help ensure they make good progress.</p>	<p>£14581</p>
<p><b>Attendance</b></p>	<p>Attendance of all pupil premium pupils is carefully tracked and monitored to ensure this does not have a negative impact on their progress.</p>	<p>£7758</p>
<p><b>Total</b></p>		<p><b>£77227</b></p>