



Rokeby Park Primary School Sports Premium 2017/2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The profile of sport has been raised across the school. • Children have more opportunities to take part in competitive sport events. • Mixed KS2 football team came 2nd in their league of Hull Active Schools. • After school and lunch time sport clubs take place (including girl's rugby and mixed KS2 football club). • Every child took part in Sport Relief 2018 and a range of sporting activities throughout the day. • Continue to compete in the Hull Active School's Netball league. • Quality coaching and mentoring to support staff with the development of teaching high quality PE and sport. • Excellent resources available to deliver high quality PE sessions. • Scheme of work in place for teachers to deliver high quality PE. • Outside agencies are used to deliver extra-curricular clubs. • A good variety of sporting disciplines are delivered as extra-curricular clubs. • A clear vision of where we feel funding should be used in order to further develop and enhance PE and sport in the school. 	<ul style="list-style-type: none"> • More opportunity for KS1 children to participate in extra-curricular activity. • To continue to commit to Hull Active Schools membership. • To continue to monitor the effectiveness of outside agencies used to further enhance PE and sport through quality CPD for staff. • Change for Life Club to run regularly throughout each academic year. • Continue to develop a wider range of extra-curricular sporting activities and competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	This is something we will be doing during the summer term 2018.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 17,390	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children encouraged to be active during break times and lunchtimes with the offering of exciting new equipment. Children to be physically active for at least 60 minutes per day as outlined by Chief Medical Officer Guidelines (minimum 30 minutes at home and 30 minutes at school per day) 	<ul style="list-style-type: none"> Purchase new fixed playground equipment/playground markings – summer 2018 Purchase new and varied playground equipment for use at break times. Break time resources are regularly audited and replaced when necessary. 	<p>£2,500</p> <p>£500</p>	<ul style="list-style-type: none"> Equipment/markings in place and used by children. Children are engaged in play and physical activity and behaviour is good. Children have a wider range of resources available for use at break times. Children are engaged in play and physical activity and behaviour is good. 	<ul style="list-style-type: none"> To encourage children to use the equipment/markings. Play leader training for staff and children. Break time resources are regularly audited and replaced when necessary. PE Coordinator responsible for development of break time resources.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE and sport is high profile around the school. Staff are confident when teaching PE and sport. 	<ul style="list-style-type: none"> New PE Lead in post. CPD (including coaching and mentoring from HAS lead and experienced PE Lead) for new PE coordinator. Sport and PE are featured in all school newsletters. PE has a dedicated display board which helps to celebrate the pupils' sporting achievements. Staff have access to training and CPD that will develop their understanding and ability to provide high quality PE sessions. 	£2000	<ul style="list-style-type: none"> PE Lead effectively leads PE and sport across the school. Children have access to high quality PE and sport. Children enjoy and participate in a wide range of PE and sport activities. 	<ul style="list-style-type: none"> PE Lead to effectively lead and develop provision for PE and sport across the school and ensure this is high profile.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve teacher confidence in teaching quality PE and sport To ensure that staff have a secure understanding of what quality PE and sport look like. 	<ul style="list-style-type: none"> Employ expert sport coaches to mentor and upskill teachers to improve confidence and skills for teaching PE and sport 	£7000	<ul style="list-style-type: none"> Children receive consistently high standard PE and sport lessons. Teachers are being 'upskilled' in their teaching of PE and staff questionnaire and observations validate this. NQT and new to the school teachers are supported and are increasing their knowledge of the PE curriculum and their confidence in teaching PE. 	<ul style="list-style-type: none"> PE Lead and SLT to ensure that high quality coaching is delivered. To evaluate the effectiveness of the coaching and to measure staff confidence/development in skills and confidence. Ensure all staff have the confidence and skills to teach a wide range of PE and sport.
<ul style="list-style-type: none"> To involve more children in leading health, active lifestyles. To encourage those less physically active to develop their skills and confidence. 	<ul style="list-style-type: none"> Train more staff to deliver Change for Life clubs. 	£500	<ul style="list-style-type: none"> Children who are less physically active engage in physical activity and lead healthier lifestyles. 	<ul style="list-style-type: none"> PE Lead to ensure Change for Life clubs run regularly throughout the academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils have the opportunity to take part in a wider range of sporting disciplines so they have range of experiences. Ensure the schools has a wide range of sports equipment to enable pupils to engage in a wide range of sports activities. Pupils are encouraged to take on responsibility for sport activities at break times. 	<ul style="list-style-type: none"> Provide extra-curricular clubs to offer a broader range of sporting/healthy lifestyle activities (these will run alongside existing extra-curricular clubs). Audit the quality of resources to ensure that they are appropriate for delivering quality PE lessons and extra-curricular activities. Ensure that equipment is well looked after and is fit for purpose and updated when necessary. Train children to become playtime leaders Youth Sport Trust to deliver training to staff in order for pupils to be upskilled. Children will be trained and skilled in leading their own active games. 	<p>£1500</p> <p>£1000</p> <p>£150</p>	<ul style="list-style-type: none"> The school has in place a range of extra-curricular clubs; these include: football, netball, rugby, gymnastics, table tennis. A wider range of pupils take part in sport/healthy lifestyle extra-curricular clubs A wider range of pupils take part in a wider range of sports activities. The school has a Playground Buddy system in order to encourage children to join in games and become more active during free play time. 	<ul style="list-style-type: none"> PE Lead regularly audit extra-curricular clubs and carry out pupil satisfaction survey. PE Lead to develop a wider range of extra-curricular sport/health lifestyle clubs. PE Lead to make links with local sports clubs. To provide children with further club links for outside of school use - for example local clubs. PE Lead to keep up to date with sports equipment suppliers for the latest equipment available. All staff to ensure that PE resource area is looked after and that equipment is being used and is fit for use. PE Lead to ensure PE equipment is regularly replenished. PE Lead to measure the impact that the School Playground Leaders are having on active involvement.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18.8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children have the opportunity to participate in competitive inter-school sport. To encourage more children to participate in competitive events by offering rewards for participating and winning sporting competitions. 	<ul style="list-style-type: none"> Dedicate money to Humber Sports membership Contribute to the School Sports Partnership competition calendar across a range of sporting disciplines. Buy a new sports kit that the pupils can use when participating in competitive inter-school sport. Buy new tracksuits to accompany sports kit. Children to look professional and to feel proud of representing the school. Provide trophies/medals/stickers for children who compete in competitive events. 	<ul style="list-style-type: none"> £1,500 - membership £500 - transport £1,000 £200 	<ul style="list-style-type: none"> The school has a busy calendar of sporting involvement planned for the 2017/2018 academic year. A higher number of pupils take part in competitive sport and competitions. A higher number of pupils take part in competitive sport and competitions. 	<ul style="list-style-type: none"> Continue to be involved in a variety of competitive sport events. To ensure that inter and intra sport is taking place. To ensure that resources are being looked after and are used for intended purpose. To keep records of sporting achievements and ensure these are celebrated within school and the wider community.